

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 3 GCE

Time 1 hour 15 minutes

Paper
reference

9EN0/02

English Language

Advanced

PAPER 2: Child Language

You must have:

Source Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer the question in the space provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 45.
- There is only one question.
- The mark for the question is shown in the brackets
– *use this as a guide as to how much time to spend on the question.*

Advice

- Read the question carefully before you start to answer it.
- Check your answer if you have time at the end.

Turn over ►

P68782RA

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P 6 8 7 8 2 R A 0 1 1 6



Pearson

**Read Texts A–D, on pages 4 to 7 in the source booklet,
before answering Question 1 in the space provided.**

- 1** Analyse how the developments in Emily’s literacy allow her to communicate using written language.

In your response you should consider any relevant language frameworks, levels and theories as appropriate.

(45)

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Handwriting practice area with 20 sets of horizontal dotted lines.



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TOTAL FOR PAPER = 45 MARKS



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Do not return this Booklet with the question paper.

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English Phonemic Reference Sheet

Vowels

kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	cart	thought	goose	nurse
ə	i:	a:	ɔ:	u:	ɜ:

Diacritics /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

Diphthongs

face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

Consonants

pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		ɺ		ŋ	

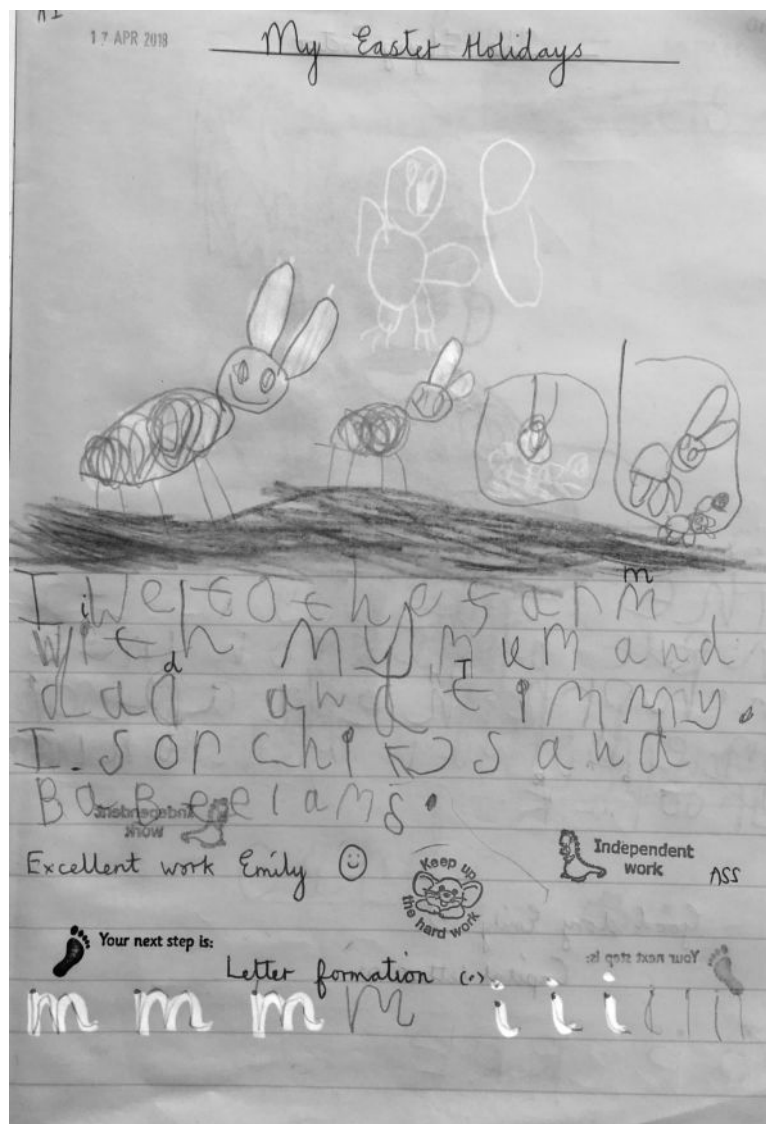
Texts A, B, C and D were produced by Emily at school between the ages of 5 years 2 months and 6 years 1 month.

Typed versions of the children's writing are intended as a guide only. Some aspects of the typed text may have been standardised.

Refer to the original texts for specific language features.

Text A

Emily, aged 5 years 2 months, is recalling her holiday.

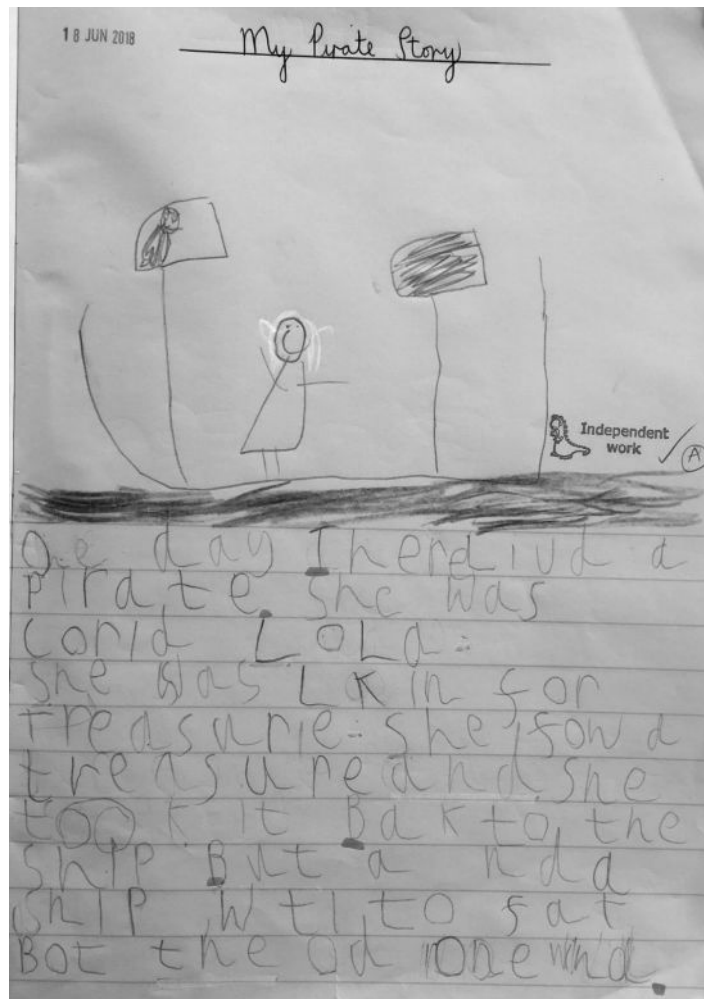


Typed version

I we to the farm
with my mum and
dad and Timmy.
I sor chikcs and
babee lams.

Text B

Emily, aged 5 years 4 months, has written a narrative.

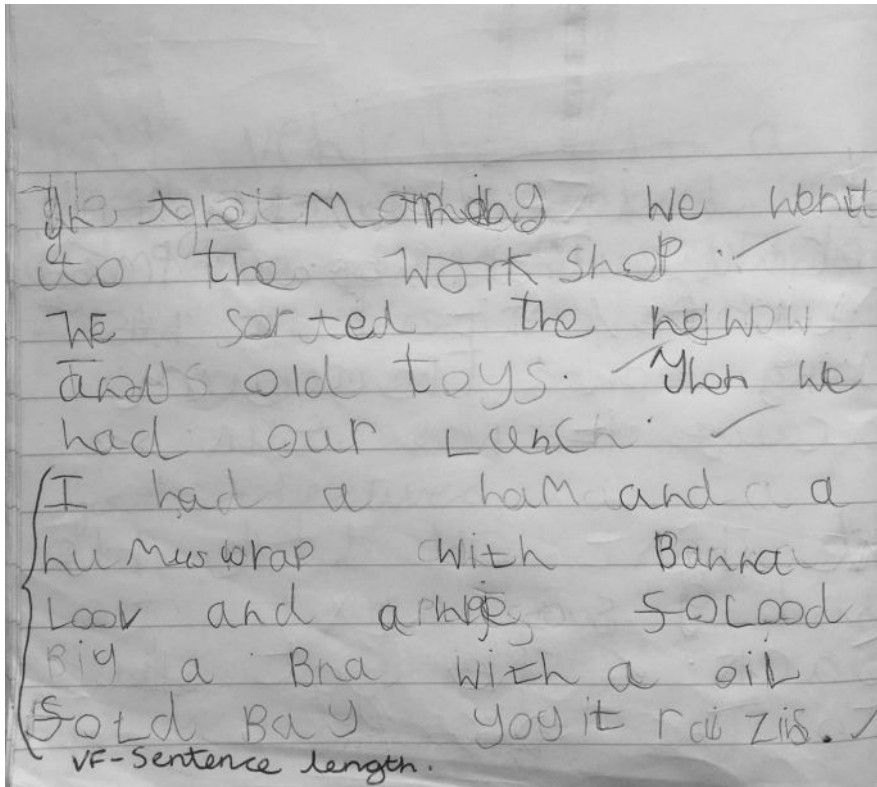


Typed version

One day there lived a
pirate. She was
called Lola.
She was looking for
treasure. She found
treasure and she
took it back to the
ship. But a bad
ship went to find
but the old one wind

Text C

Emily, aged 5 years 9 months, is recalling a school trip.



Typed version

In the morning we went to the workshop.

We sorted the new and old toys. Then we had our lunch.

I had a ham and a

humus wrap with banana

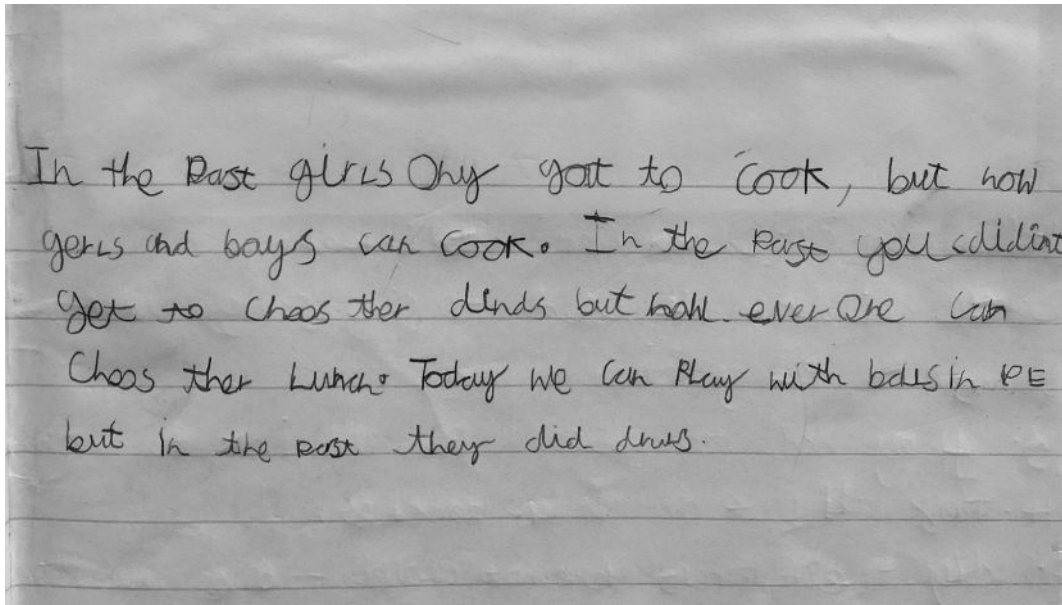
loov and a [indiscipherable] folood

biy a bna with a oil

fold bay yogit raizins.

Text D

Emily, aged 6 years 1 month, is comparing the past to today.



Typed version

In the past girls only got to cook, but now
girls and boys can cook. In the past you didnt
get to choos ther dinds but now ever one can
choos ther lunch. Today we can play with balls in PE
But in the past they did [indecipherable]

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Source information

Texts A–D private source – permission obtained for use