



Oxford Cambridge and RSA

AS Level Physical Education

H155/02 Psychological and socio-cultural themes in physical education

Tuesday 22 May 2018 – Morning

Time allowed: 1 hour 15 minutes



No additional material is required for this Question Paper



First name										
Last name										
Centre number						Candidate number				

INSTRUCTIONS

- Use black ink. HB pencil may be used for graphs and diagrams only. Please write clearly and in capital letters.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in the question marked with an asterisk (*).
- This document consists of **16** pages.

- (c) (i) State **two** ways in which a coach could help a performer who is in the cognitive stage of learning move on to the associative stage of learning.

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- (ii) Using practical examples from sport, explain how a performer might know that they have moved on from the associative stage to the autonomous stage of learning.

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- 3 (a) (i) 19th century public schools are said to have influenced the development of sport through the 'cult' of athleticism.

What is meant by 'cult' of athleticism?

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- (ii) Describe **three** ways in which former public school boys exported and spread sports from the public schools at home and abroad.

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(b) Sport England has measured the changes in participation in sport and physical activity over a ten year period.

Fig. 1 shows the percentage of men and women aged 16 years and over participating in sport and physical activity once a week.

Year	% participation by men	% participation by women
2005/6	39.4	30.1
2008/9	41.8	31.5
2012/13	41.4	31.9
2015/16	40.5	31.9

Fig. 1

Referring to the data shown in Fig. 1, analyse possible reasons for the changes in participation rates over this time period.

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Turn over

(c) Describe how law and order has shaped the characteristics of sport in the 21st century.

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(d) Explain how the Olympic Games of 1936 in Berlin and 1968 in Mexico City were exploited for political reasons.

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Section B

4* Using examples from sport, explain the processes of Bandura's theory of observational learning.

Evaluate the use of extrinsic and intrinsic motivation when learning motor skills.

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END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It features a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dotted lines, providing space for writing answers.

A large area of the page is reserved for writing, consisting of a solid vertical line on the left and horizontal dotted lines extending across the page.



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