

Write your name here

Surname

Other names

Centre Number

Candidate Number

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

German

Paper 1: Listening and understanding in German

Foundation Tier

Monday 18 June 2018 – Morning

Time: 30 minutes and 5 minutes' reading time

Paper Reference

1GN0/1F

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in German.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P52383A

©2018 Pearson Education Ltd.

1/1/1



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

SECTION A

Holidays

1 What do these people mention about holidays?

Listen to the recording and put a cross in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: staying in Germany.
<input type="checkbox"/>	A cycling.
<input type="checkbox"/>	B camping.
<input type="checkbox"/>	C travelling by plane.
<input type="checkbox"/>	D going by car.
<input type="checkbox"/>	E the beach.
<input type="checkbox"/>	F walking.
<input type="checkbox"/>	G the mountains.

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Work

2 Julian is describing his job.

What does he say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: He has been working...

<input type="checkbox"/>	A for 18 months
<input checked="" type="checkbox"/>	B since his 18th birthday
<input type="checkbox"/>	C for 8 years
<input type="checkbox"/>	D for 8 days

(i) He works as a...

<input checked="" type="checkbox"/>	A cook
<input checked="" type="checkbox"/>	B teacher
<input checked="" type="checkbox"/>	C waiter
<input checked="" type="checkbox"/>	D secretary

(ii) He works in a...

<input checked="" type="checkbox"/>	A school
<input checked="" type="checkbox"/>	B shop
<input checked="" type="checkbox"/>	C hospital
<input checked="" type="checkbox"/>	D hotel

(iii) He likes the...

<input checked="" type="checkbox"/>	A colleagues
<input checked="" type="checkbox"/>	B working hours
<input checked="" type="checkbox"/>	C boss
<input checked="" type="checkbox"/>	D pay

(Total for Question 2 = 3 marks)



Socialising with friends

3 Some friends are being asked about their social life.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

	Silke	Lukas	Steffi
Example: My friends and I enjoy sport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A I only see my friends at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B I go to my friend's house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C I meet my friends in town	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D I contact friends online every day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E We go shopping together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F We travel to school together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G We like hiking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Eating Out

- 4 Frau Wagner is talking about a recent family trip to a restaurant. What does she say about her three children?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

	Fabian	Laura	Julian
Example: Is always hungry	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A Ordered chicken	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B Did not eat a starter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C Had a dessert with cream	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D Ate something for the first time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E Did not like the meat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F Really enjoyed the main course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G Always chooses pork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Weather

5 You hear the weather forecast on the radio.

Listen to the recording and answer the following questions **in English**.

(a) What will the weather be like in the morning? (1)

(b) When will it rain? (1)

(c) Where will the highest temperature be? (1)

(d) What is the forecast for the weekend? (1)

(Total for Question 5 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Pressures at school

6 Mezut and Fatima are talking about school.

What do they think about it?

Complete the sentences. Use the correct word or phrase from the box.

unemployment

bullying

rules

revision

homework

detentions

failing

teachers

(a) Mezut likes the school **rules** He is worried about

..... .

(1)

(b) Fatima likes She is worried

about

(2)

(Total for Question 6 = 3 marks)



Environmental issues

7 Simone is talking about the environment.

What does she mention?

Listen to the recording and put a cross in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: Working for an environmental group.
<input type="checkbox"/>	A Running only one campaign this year.
<input type="checkbox"/>	B Writing to governments.
<input type="checkbox"/>	C Saving water.
<input type="checkbox"/>	D Campaigning for clean drinking water.
<input type="checkbox"/>	E Working only in Germany.
<input type="checkbox"/>	F Raising money.
<input type="checkbox"/>	G Protecting wildlife.

(Total for Question 7 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Living and working abroad

8 Ulrike describes her job in England.

Listen to the report and answer the following questions **in English**.

(a) Why did Ulrike move to Canterbury?

(1)

(b) What is her part-time job?

(1)

(c) Why does she not like working with school groups?

(1)

(Total for Question 8 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



At the travel agent

9 You overhear this conversation at the travel agent.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: The customer wants to book a holiday in...

<input checked="" type="checkbox"/>	A Italy
<input type="checkbox"/>	B Germany
<input type="checkbox"/>	C America
<input type="checkbox"/>	D Austria

(i) Most important for her is the...

<input type="checkbox"/>	A accommodation
<input type="checkbox"/>	B location
<input type="checkbox"/>	C food
<input type="checkbox"/>	D price

(ii) The hotel must have...

<input type="checkbox"/>	A a beach
<input type="checkbox"/>	B easy access to the town
<input type="checkbox"/>	C a gym
<input type="checkbox"/>	D evening entertainment

(iii) She has chosen this area because of...

<input type="checkbox"/>	A the views
<input type="checkbox"/>	B the facilities
<input type="checkbox"/>	C her previous visit
<input type="checkbox"/>	D a recommendation

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(iv) She enquires about...

<input type="checkbox"/>	A excursions
<input type="checkbox"/>	B car hire
<input type="checkbox"/>	C hotel facilities
<input type="checkbox"/>	D local sights

(Total for Question 9 = 4 marks)



P 5 2 3 8 3 A 0 1 1 1 6

Village festival

10 You hear this radio report about a village festival.

Listen to the conversation and answer the following questions **in English**.

(a) Why is this area well known to most holidaymakers?

(1)

(b) What do we find out about this festival? Give **two** details.

(2)

(c) What happens in the winter time?

(1)

(Total for Question 10 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



School trip to Poland

11 You hear this podcast on a German school website.

What was **good** about the trip to Poland?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: spending time with friends
<input type="checkbox"/>	A the journey
<input type="checkbox"/>	B the German lessons
<input type="checkbox"/>	C the sports afternoon
<input type="checkbox"/>	D spending time with the host families
<input type="checkbox"/>	E the concert
<input type="checkbox"/>	F returning home
<input type="checkbox"/>	G the weather

(Total for Question 11 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Music festival in Switzerland

12 While in Switzerland you hear this information about a music festival.

Listen to the report and answer the following questions **in English**.

(a) Why is 12th September an important date? (1)

(b) Why should music fans waste no time? (1)

(c) What do we find out about DJ Ötzi ? Give **two** details. (2)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



SECTION B

Freiwillige Arbeit

13 Peter und Max haben für einen Wohltätigkeitsverein freiwillig gearbeitet.

Fülle die Lücke in jedem Satz mit einem Wort aus dem Kasten. Es gibt mehr Wörter als Lücken.

Fahrrad	fleißig	schmutzig
nützlich	Monat	faul
Sommer	Krankenhaus	Freien
Bus	ermüdend	Hallenbad

Beispiel: Peter und Max haben letzten Sommer freiwillig gearbeitet.

- (a) Die Arbeit war im (1)
- (b) Peter und Max sind mit dem gefahren. (1)
- (c) Peter fand die Arbeit für die alten Leute. (1)
- (d) Die Chefin war sehr (1)
- (e) Max fand die Arbeit (1)

(Total for Question 13 = 5 marks)



Schultag

14 Deine Freundin Claudia spricht über den ersten Tag in ihrer neuen Schule.

Was sagt sie? Trage entweder **schwierig**, **freundlich**, **ärgerlich** oder **ermüdend** ein.
Du darfst jedes Wort mehr als einmal benutzen.

Beispiel: Claudia glaubte, der erste Tag würde **schwierig**
sein.

- (a) Die meisten Schüler waren (1)
- (b) Die Englischstunde war für sie (1)
- (c) Der Mathelehrer war (1)
- (d) Einige Schulregeln waren (1)
- (e) Claudia fand den ersten Tag (1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

