

# Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCSE In Spanish (1SP0\_3H) Unit 3H: Reading and understanding in Spanish

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- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

# Paper 3H Mark scheme

## SECTION A

| Question number | Answer | Reject     | Mark |
|-----------------|--------|------------|------|
| 1(a)            | Either | television | (1)  |
|                 | Films  |            |      |
|                 | Or     |            |      |
|                 | News   |            |      |

| Question number | Answer  | Reject          | Mark |
|-----------------|---|-----------------|------|
| 1(b)            | <b>Either</b><br>Free for 1 <sup>st</sup> class<br><b>Or</b><br>4 euros per trip/you have<br>to pay | lt doesn't work | (1)  |

| Question number | Answer                                    | Reject | Mark |
|-----------------|---|--------|------|
| 1(c)            | Loss of connection (in tunnels/mountains) |        | (1)  |

| Question number | Answer  | Reject | Mark |
|-----------------|---|--------|------|
| 2(a)            | His father decided to send<br>him away/to the city/to |        | (1)  |
|                 | study.  |        |      |

| Question number | Answer            | Reject  | Mark |
|-----------------|-------------------|---------|------|
| 2(b)            | Reading (stories) | Writing | (1)  |
|                 |                   | Maths   |      |

| Question number | Answer  | Reject   | Mark |
|-----------------|---|--|------|
| 2 (c)(i)        | <b>Either</b> of these two:<br>- You have to study for 12<br>years<br>-5 years in university/7<br>years in secondary school | Study for 5 years/7<br>years (without<br>university/secondary<br>school) | (1)  |

| Question number | Answer   | Reject | Mark |
|-----------------|--|--------|------|
| 2(c)(ii)        | <b>Either</b> of these two:<br>-(in the city) you waste a<br>lot of time |        | (1)  |
|                 | <b>Or</b><br>-Life must be difficult                                     |        |      |

| Question<br>number | Answer  | Reject                            | Mark |
|--------------------|---|-----------------------------------|------|
| 3(a)               | Don't leave them on (all the time)<br>Remember to switch them off | lťs very easy<br>Use green energy | (1)  |

| Question<br>number | Answer   | Mark |
|--------------------|--|------|
| 3(b)               | The press should announce/ advertise environmental campaigns | (1)  |

| Question<br>number | Answer  | Mark |
|--------------------|---|------|
| 3(c)               | Either<br>Separate the rubbish<br>OR<br>Take bottles to a collection centre | (1)  |

| Question<br>number | Answer                       | Mark |
|--------------------|------------------------------|------|
| 3(d)               | Take used clothes to charity | (1)  |

| Question<br>number | Answer                                  | Mark |
|--------------------|---|------|
| 3(e)               | Everybody should do something (to help) | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(i)            | С      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(ii)           | Α      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(iii)          | В      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(iv)           | D      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(v)            | D      | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 5(a)               | Pilar  | (1)  |

| Question<br>number | Answer  | Mark |
|--------------------|---------|------|
| 5(b)               | Rolando | (1)  |

| Question<br>number |           | Mark |
|--------------------|-----------|------|
| 5(c)               | Sebastián | (1)  |

| Question<br>number | Answer  | Mark |
|--------------------|---------|------|
| 5(d)               | Rolando | (1)  |

| Question<br>number | Answer  | Reject | Mark |
|--------------------|---|--------|------|
| 5(e)<br>(i and ii) | Any two of the following:<br>A love for learning. |        | (2)  |
|                    | A successful working future.                      |        |      |
|                    | Improved academic success.                        |        |      |

| Question<br>number | Answer  | Mark |
|--------------------|---------|------|
| 6(a)               | C, D, F | (3)  |

| Question<br>number   | Answer   | Reject | Mark |
|----------------------|--|--------|------|
| 6(b) (i<br>and (ii)) | Any two from the following:<br>Lack of drinking water. |        | (2)  |
|                      | Fewer festivals  |        |      |
|                      | Abandoned crops  |        |      |

| Question<br>number | Answers | Mark |
|--------------------|---------|------|
| 7(a)               | С       | (1)  |

| Question<br>number | Answers | Mark |
|--------------------|---------|------|
| 7(b)               | A       | (1)  |

| Question<br>number | Answers | Mark |
|--------------------|---------|------|
| 7(c)               | В       | (1)  |

| Question<br>number | Answers | Mark |
|--------------------|---------|------|
| 7(d)               | В       | (1)  |

| Question<br>number | Answers | Mark |
|--------------------|---------|------|
| 7(e)               | D       | (1)  |

| Question<br>number | Answers | Mark |
|--------------------|---------|------|
| 8(a)               | MILA    | (1)  |

| Question<br>number | Answers | Mark |
|--------------------|---------|------|
| 8(b)               | VIVI    | (1)  |

| Question<br>number | Answers | Mark |
|--------------------|---------|------|
| 8(c)               | MILA    | (1)  |

| Question<br>number | Answers | Mark |
|--------------------|---------|------|
| 8(d)               | SOL     | (1)  |

| Question<br>number | Answers | Mark |
|--------------------|---------|------|
| 8(e)               | CAROL   | (1)  |

| Question<br>number | Answer  | Reject | Mark |
|--------------------|---|--------|------|
| 9(a)               | -(En los países europeos.) hay<br>menos hay la mitad de<br>desempleados |        | (1)  |

| Question<br>number | Answer                             | Reject         | Mark |
|--------------------|------------------------------------|----------------|------|
| 9(b)               | No quieren el nuevo tipo de empleo | No hay trabajo | (1)  |

| Question<br>number | Answer  | Reject | Mark |
|--------------------|---|--------|------|
| 9(c)               | Los trabajos eran demasiado fáciles para ella |        | (1)  |

| Question<br>number | Answer                                    | Reject | Mark |
|--------------------|---|--------|------|
| 9(d)               | Se fue a Berlín (para encontrar trabajo.) |        | (1)  |

| Question<br>number | Answer             | Reject | Mark |
|--------------------|--------------------|--------|------|
| 9(e)               | Quedarse en Berlín |        | (1)  |

## SECTION C

| Question<br>Number | Indicative content   | Mark |
|--------------------|--|------|
| 10                 | I study Spanish and I decided that I needed to speak this language<br>outside the classroom. I was lucky, as I met Susana, a Mexican girl<br>interested in doing a Spanish-English exchange. We meet/met often<br>and I realise that we speak better every time. Soon we will have our<br>exams and I hope that we get good marks. | (7)  |

| Mark | Descriptor   |
|------|--|
| 0    | No rewardable communication.   |
| 1–3  | The meaning of the passage is partially communicated.<br>Some errors in the translation prevent meaning being conveyed, e.g.<br><b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses. |
| 4-6  | The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.   |
| 7    | The meaning of the passage is fully communicated.<br>Any errors do not detract from the overall effectiveness of the translation.  |

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